



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



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07 November 2022

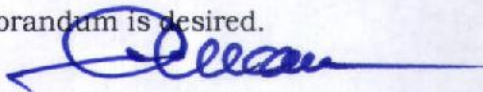
DIVISION MEMORANDUM

DM No. 924, s. 2022

LIST OF PRESENTERS FOR THE PAPS FESTIVAL 2022

To: Assistant Schools Division Superintendents
Division Chiefs
School Heads In-Charge of Governance and Operations
Public Elementary and Secondary School Heads
School-Based Management Practitioners
All Others Concerned

1. In reference with **Division Memorandum No. 862, s. 2022** titled PAPS Festival 2022: A Community of Practice, this Office announces the list of oral and poster presenters on **November 14, 2022** at Sevilla's Resort, Lucena City.
2. Please see the list of projects in Enclosure No. 1, the indicative program of activities in Enclosure No. 2, and the prescribed format of presentation in Enclosure No. 3.
3. First meal to be served is breakfast, and last meal is afternoon snack.
4. Other details in the previous Memorandum remain in effect.
5. Kindly follow this link for the pre-registration of presenters: **tinyurl.com/prereg-PAPSFEST22**. Send also a copy of your slides presentation or laid out poster on or before November 11, 2022 through: **tinyurl.com/PPTposterPAPS22**.
6. Food expenses to be incurred in the conduct of this activity shall be charged against the HRTD Fund, while travel and incidental expenses shall be charged against the Division/School MOOE, subject to the usual accounting rules and regulations.
7. Immediate dissemination of this Memorandum is desired.


ELIAS A. ALICAYA JR., EdD
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

smmeord/11/07/2022
DEPEDQUEZON-TM-SDS-04-009-003



"Creating Possibilities, Inspiring Innovations"

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(Enclosure No. 1 to DM No. 924, s. 2022)

LIST OF PRESENTERS FOR THE PAPs FEST 2022

FOR ORAL PRESENTATION				
1	Quality	"Gulong ng Dunong" Project	Gomez Elementary School	Lopez West
2	Quality	Project SCALERS (Scheduled Corroborated Activities of Learners in Enhancing Reading Skills)	Pagbilao West Elementary School	Pagbilao 1
3	Quality	Project COMBINE (Creating better Outcomes through Mentoring, Bridging and Intensifying Numeracy Enhancement)	Atimonan Central Elementary School	Atimonan 1
4	Quality	Project DeLEARN: Beyond the Four Walls	Magallanes National High School	Lopez East
5	Equity	Project SMILE LNCHS: A School Model for Inclusive Learning Environment	Lopez National Comprehensive High School	Lopez West
6	Access	"Padyak Pabasa" Project: The Utilization of a Railway Trolley Classroom to Improve the Literacy and Numeracy Skills of Underprivileged Children	Tagkawayan National High School	Tagkawayan 2
7	Enabling Mechanism	Joint Data and Record - Basic Forms Automated for School Teachers Project	Binahian B Elementary School	Lopez West
8	Enabling Mechanism	ONE SBM (ONwards to SynErgy in School-Based Management Practices)	Pagbilao National High School	Pagbilao 1
FOR POSTER PRESENTATION				
9	Quality	Beginning Reading Exercises and Activities Towards Habit Enforcement – Actions Boost Literacy Enhancement (BREATHE-ABLE) – Modified Reading Program	Lutucan Integrated National High School	Sariaya West
10	Quality	CMRMCS Project SMILE (Storytelling Motivates and	Claro M. Recto Memorial Central School	Tiaong 1

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		Improves Literacy in Early Childhood Stage)		
11	Resiliency and Well-being	Magallanes PTA: Magaling Sa Livelihood and Environmental Services	Magallanes Elementary School	Lopez East
12	Enabling Mechanism	Project G-Site: The School Data Management System	Tagkawayan National High School	Tagkawayan 2
13	Access	Oplan Arangkada: Modyular Eskwela (School on Wheels Program)	San Isidro National High School	Padre Burgos
14	Quality	Oplan Tutok	Guinayangan National High School	Guinayangan North
15	Quality	Parental Empowerment Program (PEP)	Lina Gayeta Lasquety National High School	Padre Burgos
16	Quality	Project 4Ps (Pagtutulungan ay Pag-asa sa Pag-aaral at Pagbasa)	Perez Central Elementary School	Perez
17	Resiliency and Well-being	Project ALAB (ALAy kong dugo, hatid ay Buhay)	Castañas NHS	Sariaya East
18	Enabling Mechanism	Project ATIN PO ITO (Ayusin ang Titulo ng Paaralan, Opisyal na Ilaan sa Tagumpay na Operasyon para sa Laligians)	Lalig National High School	Tiaong 1
19	Access	Project "Damayan": Umulan Man o Umaraw ang Panahon, Walang Pagkakaitan ng Tulong	Talipan National High School	Pagbilao 1
20	Quality	Project DAYN-Digital Assessment using YouTube and Nearpod	Lopez West Elementary School Bldg. 1	Lopez West
21	Enabling Mechanism	Project DBP (Drop Box of Parent's Commitment)	Dayap Elementary School	Agdangan
22	Quality	Project DIR-W (Develop and Improve in Research Writing)	Tagkawayan National High School	Tagkawayan 2
23	Quality	Project EDUkahon / Project LEARN (Learner's Excellence and Advancement in Reading and	Alat-Alatin Elementary School	Lopez West

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		Numeracy)		
24	Quality	Project FOUNDATION (Full-motion videos Of most essential learning competencies UNselfishly Done by teachers in Achieving quality instruction)	Tagkawayan Central Elementary School	Tagkawayan 2
25	Quality	Project HEAR (Honing reading skills and Enhancing Activities for struggling Readers)	San Andres Central Elementary School	San Andres
26	Resiliency and Well-being	Project KAISAH (Kaisa sa Iisang Hangarin)	Adela S. Torres National High School	Sampaloc
27	Quality	Project KSP (Kada Sitiong Pagkukuwento)	Canda Elementary School	Sariaya East
28	Quality	Project M4TH O'clock: Every Afternoon Learning Math Habit	Doña Concepcion H. Umali Elementary School	Tiaong 1
29	Access	Project Making Excellence a Habit in the Spirit of Love and Care (ME-HSLC in Recto)	Recto Memorial National High School	Tiaong 1
30	Access	Project MAPS (Motivating and Assuring Pupils to Stay in School)	San Pedro Elementary School	Tiaong 1
31	Quality	Project MSES I: PLUS (Innovation: PowerPoint Presentations and Video Lessons for Learning and Understanding of Subjects)	Mangilag Sur Elementary School	Candelaria East
32	Quality	Project PAHINA (Parents and Housemates Involvement to Nurture Reading Actively)	Quezon Elementary School	Quezon
33	Quality	Project PANDEMIC (PNES Amplifies Numeracy through Digitally-Enhanced Materials as Intervention Continuation)	Pahinga Norte Elementary School	Candelaria East
34	Quality	Project READ ALERT 2.0 (Reading Enhancement And Development through Assessing the Level of Eagerness in Reading Track)	Patnanungan National High School	Patnanungan

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35	Access	Project REFRESH (Review Enhancement for Reflective Engagement of Senior High)	Quezon National High School	Sariaya East
36	Quality	Project Salva-Basa	Salvacion Elementary School	Agdangan
37	Quality	Project SMERNUFFS (SRNHS MDL Enhancement of Rules and Needs Under Functional School System)	San Roque National High School	Catanauan 1
38	Equity	Project TaliCast (Talipeño Broadcast)	Talipan National High School	Pagbilao 1
39	Quality	Project TECHIE (Timely and Efficient Computerized Hacks for Improved E-Submission)	Sta. Catalina National High School	Candelaria East
40	Quality	Project VACCINE (Venture in Activities with Comprehensive and Collaborative Interaction in New Normal E-reading)	San Isidro National High School	General Luna
41	Quality	Proyektong ABKD (Aktibong paghahasa sa pagBasa Daan tungo sa maunlad na pagkatuto)	Alibihaban Elementary School	San Andres
42	Equity	"Puno Mo, Buhay Ko" Project	Dolores Central School	Dolores
43	Enabling Mechanism	"Salamat Kabayan" Project: AINHS Adopt-A-School Program	Alabat Island National High School	Alabat
44	Resiliency and Well-being	Silangan BIDA Kid 2022 Campaign and Community Synergy: Isang Adbokasiya, Lahat Nagkakaisa!	Villaespina Elementary School	Lopez East
45	Resiliency and Well-being	Project Super Bibo	Mapulot Elementary School	Tagkawayan 2
46	Quality	Project E-MATHS	Hinguiwin National High School	Padre Burgos

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(Enclosure No. 2 to DM No. 924, s. 2022)

INDICATIVE PROGRAM OF ACTIVITIES

Time	Activity/Presentation	Persons Responsible
9:00 – 9:10 a.m.	<i>Program Preliminaries</i>	Registration Michelle G. Duma, EdD AVP Maria Bernadit M. Tupas, PhD Sarah Mendoza, PhD <i>Program Facilitator</i>
9:11 – 9:15 a.m.	<i>Welcome Remarks</i>	Elizabeth M. De Villa <i>SGOD Chief</i>
9:16 – 9:40 a.m.	<i>Messages</i>	Top Management Elias A. Alicaya Jr., EdD <i>OIC-Schools Division Superintendent</i> Gregorio A. Co Jr. <i>Assistant Schools Division Superintendent</i>
9:41 – 9:49 a.m.	Rationale of the PAPs Festival	<i>Oscar R. Duma Jr.</i> <i>SGOD-SEPS</i>
Presentation of Best Practices + Feedback/Questions of Participants (15 mins.)		
9:50 – 10:10 a.m.	“Gulong ng Dunong” Project (Quality)	Gomez Elementary School
10:11 – 11:26 a.m.	Project SCALERS (Scheduled Corroborated Activities of Learners in Enhancing Reading Skills) (Quality)	Pagbilao West Elementary School
11:27 – 11:42 a.m.	Project COMBINE (Creating better Outcomes through Mentoring, Bridging and Intensifying Numeracy Enhancement) (Quality)	<i>Atimonan Central Elementary School</i>
11:43 – 11:58 a.m.	Project DeLEARN: Beyond the Four Walls (Quality)	<i>Magallanes National High School</i>
11:59 – 12:57 p.m.	<i>Lunch</i>	

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12:58 – 1:00 p.m.	<i>Dancercise</i>	
1:01 – 1:15 p.m.	Project SMILE LNCHS: A School Model for Inclusive Learning Environment (Equity)	<i>Lopez National Comprehensive High School</i>
1:16 – 1:31 p.m.	“Padyak Pabasa” Project: The Utilization of a Railway Trolley Classroom to Improve the Literacy and Numeracy Skills of Underprivileged Children (Access)	<i>Tagkawayan National High School</i>
1:32 – 1:46 p.m.	Joint Data and Record - Basic Forms Automated for School Teachers Project (Enabling Mechanism)	<i>Binahian B Elementary School</i>
1:47 – 2:02 p.m.	ONE SBM (ONwards to SynErgy in School-Based Management Practices)	<i>Pagbilao National High School</i>
2:03 – 2:29 p.m.	Exhibit/Gallery Walk	<i>Poster Presenters (Expected to Stay beside the Poster for Possible Q&A with Participants)</i>
2:30 – 2:35 p.m.	End of Program Evaluation	<i>Maria Bernadit M. Tupas SGOD-EPS II</i>
2:36 – 3:30 p.m.	Closing Program/ Awarding of Certificates	

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(Enclosure No. 3 to DM No. 924, s. 2022)

PRESCRIBED FORMAT OF PRESENTATION

ORAL PRESENTATION	
PAP Title	Slide 1
Name/s of Project Proponent/s and School Head	
BEDP Pillar/Enabling Mechanism	Slide 2 Note: Refer to Memorandum.
Goals/Objectives	Note: Targets must be objectively quantifiable, and should match with intended outputs/outcomes.
Brief Description of the PAP	Slide 3
Beneficiaries	Note: Keep it short and simple. Note: Only the direct and primary beneficiaries; include how many
Cost	Slide 4 Note: Source and budget
Timetable	Note: Period covered by project implementation (How many weeks, months or years?)
Implementation Design	Slides 5 & 6 Note: Enumerate the project phases or order of implementation. (What activities were carried out? How does each phase/activity connect with each other?)
Monitoring & Evaluation	Slide 7 Note: Explain how M&E was done, and how often. Include snapshots of M&E tools.
Output/s	Slide 8 Note: Outputs are tangible, immediate results of activities.
Outcome/s	Note: Outcomes are behavioral—an observed change in behavior; these are results of the outputs created.
Lessons Learned	Slide 9 Note: Key takeaways from project implementation

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One-minute video documentation	Slide 10 Note: OPTIONAL; strictly one minute
General Reminder:	Please use pictures sparingly. Use graphs and infographics instead of long paragraphs.
POSTER PRESENTATION	
Suggested Poster Size:	2x5 ft.
To bring:	Poster stand Flyers/brochures: OPTIONAL
Setting-up:	Please setup your poster 15 mins. before the opening program.
General Reminder:	Please use pictures sparingly. Use graphs and infographics instead of long paragraphs.
Copy of Presentation (Oral and Poster)	Send via Google Form: tinyurl.com/PPTposterPAPS22

-Nothing follows.

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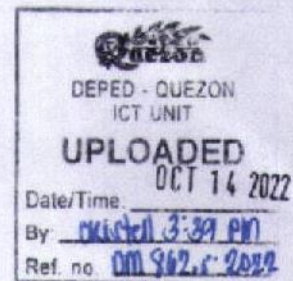
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13 October 2022

DIVISION MEMORANDUM
DM No. 862, s. 2022

PAPs FESTIVAL 2022: A COMMUNITY OF PRACTICE (COP)

To: Assistant Schools Division Superintendents
Division Chiefs
School Heads In-Charge of Governance and Operations
Public Schools District Supervisors
Public Elementary and Secondary School Heads
School-Based Management Practitioners
All Others Concerned

1. To operationalize Enabling Mechanism Nos. 1 and 2 of DepEd Order No. 024, s. 2022 (Adoption of the Basic Education Development Plan 2030), where education leaders and managers practice participative, ethical and inclusive management processes; and where all personnel are resilient, competent and continuously improving, this Office through the SGOD will conduct the **first Festival of Programs/Activities/Projects** as evidenced in the implementation of School-Based Management on **November 4, 2022** at Sevilla's Resort, Lucena City.
2. This one-day activity specifically aims to:
 - a. create a community of practice (COP) of SBM practitioners who share their best practices for benchmarking;
 - b. recognize the effort of deserving schools with imitable implementation of school-based PAPs which have contributed to school improvement;
 - c. provide a forum to discuss, collaborate, and learn from other schools' experiences geared into the attainment of DepEd's intermediate outcomes; and
 - d. initiate a Division database of best practices.

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3. Participants shall include **46 shortlisted School Heads** divided into two categories of presentation as follows:

Category	No. of School Heads
Oral Presentation	8
Poster Presentation	38

4. All **public elementary, secondary and integrated schools** are highly encouraged to submit their best practice which aligns with any one of the four pillars of the BEDP 2030, or any one of the six enabling mechanisms.
5. Interested schools may submit their Best Practice which was implemented in school year 2020-2021 or 2021-2022, or both. Continuing PAPs with documented evidence of exemplary accomplishments may be submitted.
6. Please see Enclosure Nos. 1 and 2 for the PAPs Fest Submission Form (download copy from: dropmb.com/Q2oVW), and Indicative Program of Activities.
7. All presenters will be given a certificate of recognition, and their best practices will be included in the Division database of exemplary PAPs.
8. To submit, follow this Google Form link: tinyurl.com/PAPsFest2022Submission.
9. A shortlist of participating schools to pass the screening process will be released through a separate Memorandum, including the details of presentation.
10. Immediate dissemination of this Memorandum is desired.

ELIAS A. ALICAYA JR., EdD
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

smmeord/10/13/2022

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(Enclosure No. 1 to DM No. 562, s. 2022)

PAPs FEST SUBMISSION FORM

PART I. Basic Information

Name of School:	
District:	
School Head:	
Email:	
Cellphone No.:	
Proponent/s & Project Roles:	(Indicate names and positions. Cite briefly the terms of reference of implementer/s.)
PAP Title:	(Write in full.)
Brief Description of PAP:	(Describe the PAP in terms of its rationale, project life cycle, resources, intended outcomes, etc.)
School Year/s Implemented:	(2020-2021, or 2021-2022, or both)
Date Submitted:	(Month-Date-Year)

PART II. Outline of Best Practice

PAP Title:	(Write in full.)
BEDP Pillar/Enabling Mechanism:	(Identify to which pillar/EM the PAP aligns.)
Goals/Objectives:	(Cite overall goal/s. Enumerate specific objectives. Quantify targets.)
Beneficiaries:	(Enumerate who benefited from the PAP.)
Implementation Strategies:	(Discuss the project design or sets of activities carried out to implement the PAP.)
Monitoring & Evaluation:	(Explain how M&E was done, how often, and what tools were used.)
Output/s:	(Enumerate and discuss the immediate output/s of the activities conducted.)
Outcome/s:	(Enumerate and discuss the intended outcome/s as a result of the outputs created.)
Lesson/s Learned:	(Discuss the lesson/s learned in the PAP implementation.)
Recommendations:	(Discuss recommendations which can be used for policy enhancement/development.)
MOVs:	(Insert here a Google Drive link for all MOVs available, such as but not limited to approved proposal/project design, narrative report/s, videos, etc. Please give file sharing permission to sdo.quezon.smme@deped.gov.ph so the Office can access the MOVs.)

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(Enclosure No. 2 to DM No. 862, s. 2022)

INDICATIVE PROGRAM OF ACTIVITIES

Time	Activity/Presentation	Persons Responsible
8:30-9:00 a.m.	<i>Program Preliminaries</i>	AVP Technical Working Committee
9:01-9:15 a.m.	<i>Welcome Remarks</i>	Elizabeth M. De Villa <i>SGOD Chief</i>
9:16-9:36 a.m.	<i>Messages</i>	Top Management Elias A. Alicaya Jr., EdD <i>OIC-Schools Division Superintendent</i> Gregorio A. Co Jr. <i>Assistant Schools Division Superintendent</i>
9:37-9:45 a.m.	Rationale of the PAPs Festival/ Mechanics of Presentation	Oscar R. Duma Jr. <i>SGOD-SEPS</i>
9:46-12:00 p.m.	Presentation of Best Practices	<i>Select Oral Presenters</i>
12:00-1:00 p.m.		Lunch
1:01-2:30 p.m.	Presentation of Best Practices	<i>Select Oral Presenters</i>
2:31-3:00 p.m.	Exhibit/ Gallery Walk	<i>All Participants</i>
3:01-4:00 p.m.	Awarding and Closing Program/ End of Program Evaluation	Maria Bernadit M. Tupas <i>SGOD-EPS II</i>

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